

Robots and Artificial Intelligence

Artificial Intelligence is no match for natural stupidity.

Unknown



Starting Out

Things a Robot Might Do

1. Put these words into the correct box.

accurate
able to work in dangerous places
efficient
get bored
get tired

make mistakes
reliable
strong
think creatively
understand human feelings

A robot is

A robot does not

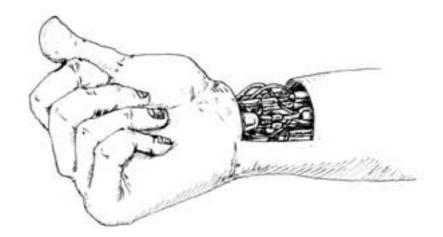
2. What could a really intelligent robot do for you? Add your own ideas to this list.

A robot could ...

cook my dinner.

chat with me when I'm bored.

3. Share your ideas with a partner.



100000000000000000000000000000000000000	
	_
10 miles	Conv
Sec. 22.	COII

onversation What Do You Think...?

T: 14



1. Listen to the conversations between Ms. Oldfashioned and Mr. Lazybones and write the number of the conversation next to each phrase.

get stolen or damaged	would really annoy me
be boring	cooking is fun
damage the furniture	talking to people is more interestin
not understand your tastes	robots are just expensive toys
ould t it might	That would be great.
ı ii migni	
at i migni ut's possible.	
	be boring damage the furniture not understand your tastes o you think a robot would be useful for

- 2. Close your book and shadow the conversations as you listen.
- 3. Practice the conversations with your partner. Use the Look, Cover and Say technique.



Reading 1

Robots at Home and at Work

Before reading, decide whether you agree (A) or disagree (D) with each of the statements.	se	Opin	-	OH OH	=
		()	()
Robots have been used in industry for many years.		()	()
The factory of the future will have no human workers.			/	`	/
Japan has more robots than any other country in the world.			/		/
Robots will cause people to lose jobs.			/	`	/
Robots are more intelligent than many animals.					

2. Now read to find out whether the text agrees (A) or disagrees (D) with each statement. Write (N) if it does not give enough information to decide.

Humans will always be more intelligent than computers and robots.

Robots have been important in industry for many years. Japan is a world leader in robotics and there are 400,000 robots working in Japanese factories, more than any other country in the world. The European Union has about 300,000 robots at work, mainly in the automobile industry. In 2003, industry around the world ordered eighty thousand robots. Robots are not just becoming more common—they are also becoming more versatile. They are now at work in industries like entertainment and food processing. Robots increase efficiency, but many people are worried that human workers will lose their jobs. Other people argue that robots can do dirty, dangerous, or boring work, and that workers will move into better jobs.

Artificial Intelligence (AI) is also developing quickly. One robot toy maker says that his robot toys are more intelligent than many animals. He is certainly correct. Many machines are already smarter than humans in their area of specialization. Computers can now play chess, explore Mars and analyse financial markets far better than most humans. AI doesn't necessarily work in the same way as human intelligence, but machines will eventually be more intelligent than humans in most ways. The use of AI brings great hopes and possibilities, but also dangers and risks. Someday in the future, will machines try to kill all humans as they do in the Hollywood movies *Terminator* and *The Matrix*?

3. Check your answers with a partner.

Lecture

Why Use Robots?

S: 14



1. Circle the words that you hear.

accurate automobile industry	versatile	coal mining	more competitive	robotics
	artificial intelligence	efficient	dangerous	repetitive
maintenance	installing robots	virtual reality	bored	electronics

 2. Listen again and complete these sentences. Robots have some important advantages over people. A) They never get B) They can do work that would be C) Robots do not get 3. Listen again and write an industry which makes use of each A) B) 	
A) They never get B) They can do work that would be C) Robots do not get 3. Listen again and write an industry which makes use of each	
B) They can do work that would be C) Robots do not get 3. Listen again and write an industry which makes use of each	100
C) Robots do not get 3. Listen again and write an industry which makes use of each	
3. Listen again and write an industry which makes use of each	for humans.
	h advantage A, B, and C.
A))
4. Check your answers with a partner. Talking Point	S: 15 (**)
and tanking to our	3. 13
1. Read the questions below and think about your answers.	
What is the most useful thing that a robot could do for you?	Are you interested in virtual reality?
Do you think that robots take jobs away from people? Will o	computers be more intelligent than people someday?
2. Listen to the conversations and write Sarah's answers to the	nese questions.
What is the most useful thing a robot could do for her?	
Why will companies buy more robots?	
Why does she want to go on a virtual tour?	

- 3. Turn to page 101. Listen again and fill in the missing words in the listening script.
- 4. Close your book and shadow the conversations as you listen.

What are the three types of intelligence that she names?

- 5. Use the questions in number 1 to have a conversation with your partner. Before you start, write your "English Target" for today on page 96. You can extend your conversation using the conversation questions on page 97. Remember to use the conversation strategies you have learned.
- 6. Write your "English Used" in the chart on page 96.



Reading 2

Robots Serve Snacks and Vacuum

1. Write the answers to these questions as you read the text.

What was Pathfinder doing on Mars?

What did Slick Willy do?

How do robots interact with their environment?

Why is Amadeus like the writer's servant?

Which were his favourite robots at the conference?

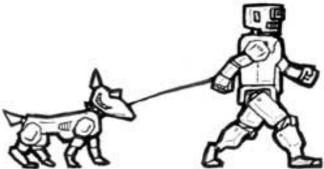
I was really impressed when I saw the NASA Pathfinder robot moving around Mars. There it was, millions of miles away, not a person in sight, and it was happily picking up rocks for analysis. However, thinking about Pathfinder a little more deeply, I came to the rather dismal conclusion that Martian rocks don't really provide much benefit to the average person like me and you. Of course, having one on the mantlepiece would be a good dinner-party conversation piece, but the novelty would wear off pretty quickly and people would start looking for the the dessert trolley again. Even having the Pathfinder in the dining room wouldn't be so great. People might lose their appetite if it started picking up my wonderful strawberry mousse for analysis.

With that in mind, I enjoyed visiting the national conference of the American Association for Artificial Intelligence. This conference featured some really smart people and some robots who may have been even smarter. For example, one robot, Slick Willy, followed instructions to fetch cups and plastic fruit. Yes, I know that plastic fruit isn't the type of cuisine that you expect to find at an academic conference, but it was probably chosen to match the taste of the coffee. Actually, it seems that artificial fruit was used because real fruit is still too difficult for Willie. He doesn't always realize his own strength and your fruit could end up as fruit juice. Still, that would make a pleasant alternative to the coffee.

Willie was not alone at the conference. A total of 20 design teams had programmed their robots to move around the room collecting coffee cups, serving snacks and telling jokes. I'm not too sure about robotic humour, but having robots as servants certainly seems like an excellent idea. It's so hard to get decent hired help these days. However, Willie wouldn't fetch me any plastic fruit until I typed instructions into the keyboard on his head. As he is much smaller than me, this makes me feel as if I am talking down to the servants. Robots see with video cameras, think with laptop computer brains, and feel by using a combination of sensors. They range in size from about 30 centimetres to 1 metre.

Another of my favourite robots was Amadeus. I didn't see him playing the piano or composing any operas, but he seems pretty proficient at finding dirt. He was described as a vacuuming robot, but this was not quite accurate. He did a thorough job of finding dirt and then stood over it saying, "I've found a mess." That reminds me of another servant that I had many years ago who loved finding work to do and then avoiding it. In a few more years, just like my servant, Amadeus may decide to give up work altogether and sit around the kitchen eating cookies all day.

Even if Amadeus couldn't play the piano, some did a rather entertaining dance routine. I more impressed by their display than the obecome available in the shops, I shall definite a few. Now, where did I put that cookie recipe



2. Check your answers with a partner.



Debate

Benefits and Dangers

1. Give three arguments for and three arguments against the motion that: Robots and Artificial Intelligence will make our lives better.

For	Against

2. Take one side of the debate and try to persuade your opponent(s) that your argument is correct.

llu-	Sound	Rvte
lli-	Journa	Dyn

T: 15



•	Listen to the four	conversations a	and decide if eac	h statement is true	(T) or false (F).
	Listen to the four	CUII VEI SAUUIIS A	mu uttiut n tat	n statement is true	(I / UI laist (I /.

1	Marvin wants a robot to cook for him.
	Gave disagrees.

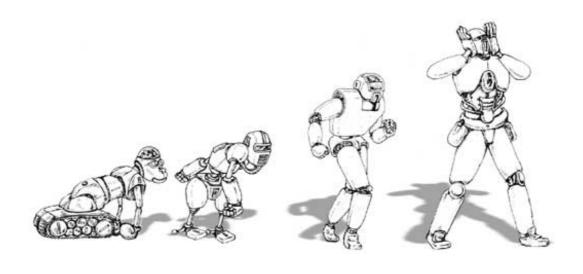
- 2. _____ Marvin thinks that computers will be more intelligent than humans in 20 years.

 Gaye says that computers are already more intelligent than some humans.
- Marvin says that we need to be careful not to let computers take over the world.
 - Gaye did not enjoy the movie *The Matrix*.
- 4. _____ Gaye wants a personal robot.
 - Marvin does not want a personal robot.



Writing

• Use the ideas from this unit and other information to write a short composition on the topic *Robots and Artificial Intelligence*. Use the checklist on page 122 to check your work.





Reading Exchange - Partner A

Partner B, turn to page 111

1. Learn about problems with robots by asking your partner these questions.

Why will robots become more common?			
What is one limitation of robots?			
What is the other limitation?			

2. Find the answers to your partner's questions in the text.

The Three Laws of Robotics

The word "robot" was first used in a play in 1921. It had a simple idea: Man created robots and then robots killed Man. The writer Isaac Asimov was one of the first to think about the issue more deeply and to seriously consider the role of robots in society. He became worried that humanity was unprepared for robots becoming a part of society in the future. In 1942, he wrote his three Laws of Robotics:

- 1. A robot may not injure a human being or allow a human being to come to harm.
- 2. A robot must obey the orders given it by human beings, except where such orders conflict with the First law.
- 3. A robot must protect itself as long as such protection does not conflict with the First or Second laws
- 3. Now find another student A and check his memory by asking the questions again.



Research and Presentation

S: 16



1. Before listening to the presentation, try to guess the missing words. Then listen to check your answers.

customer	recognize	forgets	second
future	programmed	meets	words
hour	predict	song	important

Good afternoon. Today, I would like to talk about face recognition technology.

Face recognition technol	logy is already becon	ning an	_ part of security at airports
around the world. It allows	machines to	criminals or te	errorists as they pass through
the airport. In the next few	years, I	that it will become i	nore widely used throughout
our cities. For example, you	ır supermarket may re	ecognize you and greet	you by name when you go to
buy your groceries.			
Face recognition technol	ogy will also be impo	ortant for robots of the	If a robot is
provided with face recognit	ion technology, he wi	ill be able to recognize	you when he sees you. This
will allow the robot to help	you in many different	t ways. For example, a	robot at a bar could instantly
recognize a regular	and bring hir	n his usual drink.	
How does face recognition	on technology work?	When a robot	a person for the first
time, it maps the features	of the person's fac	ce into a multi-dimen	sional face space. In other
, a picture of	of the face is stored in	n digital format. All of u	s have different features and
the computer is	to recognize the	ese differences. When the	ne robot meets a new person,
he compares it to pictures	of people that have a	already been stored. Ev	en with thousands of stored
faces, a successful match ca	n usually be made wit	thin a fraction of a	·
Thank you. Are there any	y questions?		

- 2. Research, prepare and practice a presentation about a robot or artificial intelligence.
- 3. Make your presentation to the members of your group. There are some tips on page 121.



Mr. Technohead is proposing to purchase robots to replace some workers in a factory.

1. L	isten and fill in the missing information.
	<i>Number of robots</i> =
	Cost of robot =
	Salary of worker = per year
	Termination pay for worker =
	Number of workers replaced by the robot =
	Savings through more efficient use of material = per year
	Maintenance cost for the robot = per year
	<i>Initial cost</i> =
	Savings per year =
	If $n = Number$ of years required, then: Total $cost = n \times Savings$ per year
	So $n = \underline{\hspace{1cm}}$
2. To	ry it Out – Partner A: Use your imagination to explain a similar situation to your partner. Partner B: Listen and take notes. Work out how many years it will take until the price of the
	rartner B: Listen and take notes. Work out now many years it will take until the price of the robot(s) is recovered.
	7 (29)
2 0	7/20
3. C	change roles.